

Final results of DisAbuse-Project



Co-funded by the
Erasmus+ Programme
of the European Union

Paz Prendes-Espinosa
University of Murcia (Spain)



GRUPO
DE INVESTIGACIÓN
DE TECNOLOGÍA
EDUCATIVA

UNIVERSIDAD DE MURCIA



Special needs, more victims

Verbal bullying more than physical

González Contreras (2017)
“Scholar bullying and Special Educational Needs”
Sample: 1077 students
11-13 years old





bullying has a **greater** incidence in the case
of students with **disabilities**

Resources & strategies
for schools and professionals
to improve school
coexistence and thus reduce
harassment of all students





**DISABUSE - Disablist Bullying -
Experience into Change,
Providing the Right
Support Services**

<http://disabuse.eu>

A EUROPEAN ERASMUS+ PROJECT TO TACKLE DISABLIST BULLYING

DISABLIST BULLYING IS WHEN PEOPLE ARE BULLIED BECAUSE THEY HAVE A DISABILITY.

[LEARN MORE](#)

Design of evaluation



Students



Professionals & teachers



96

students

STUDENTS

Pre-test

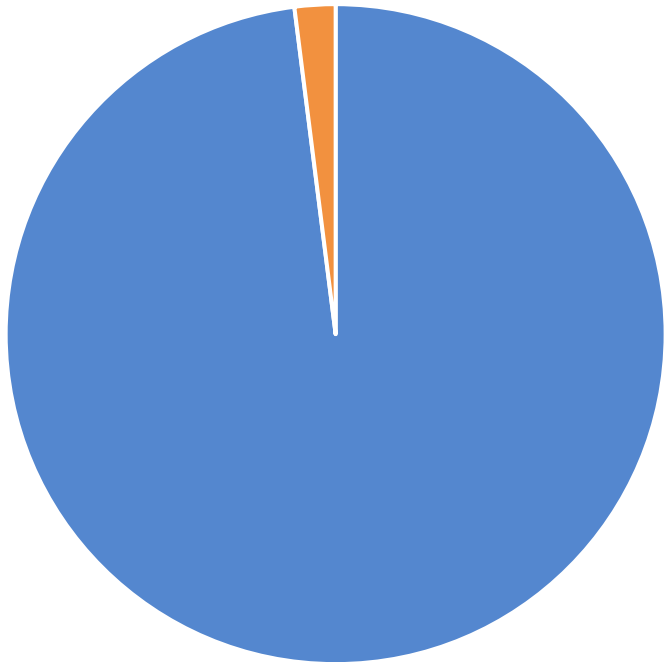
“I know people who have been bullied”



STUDENTS

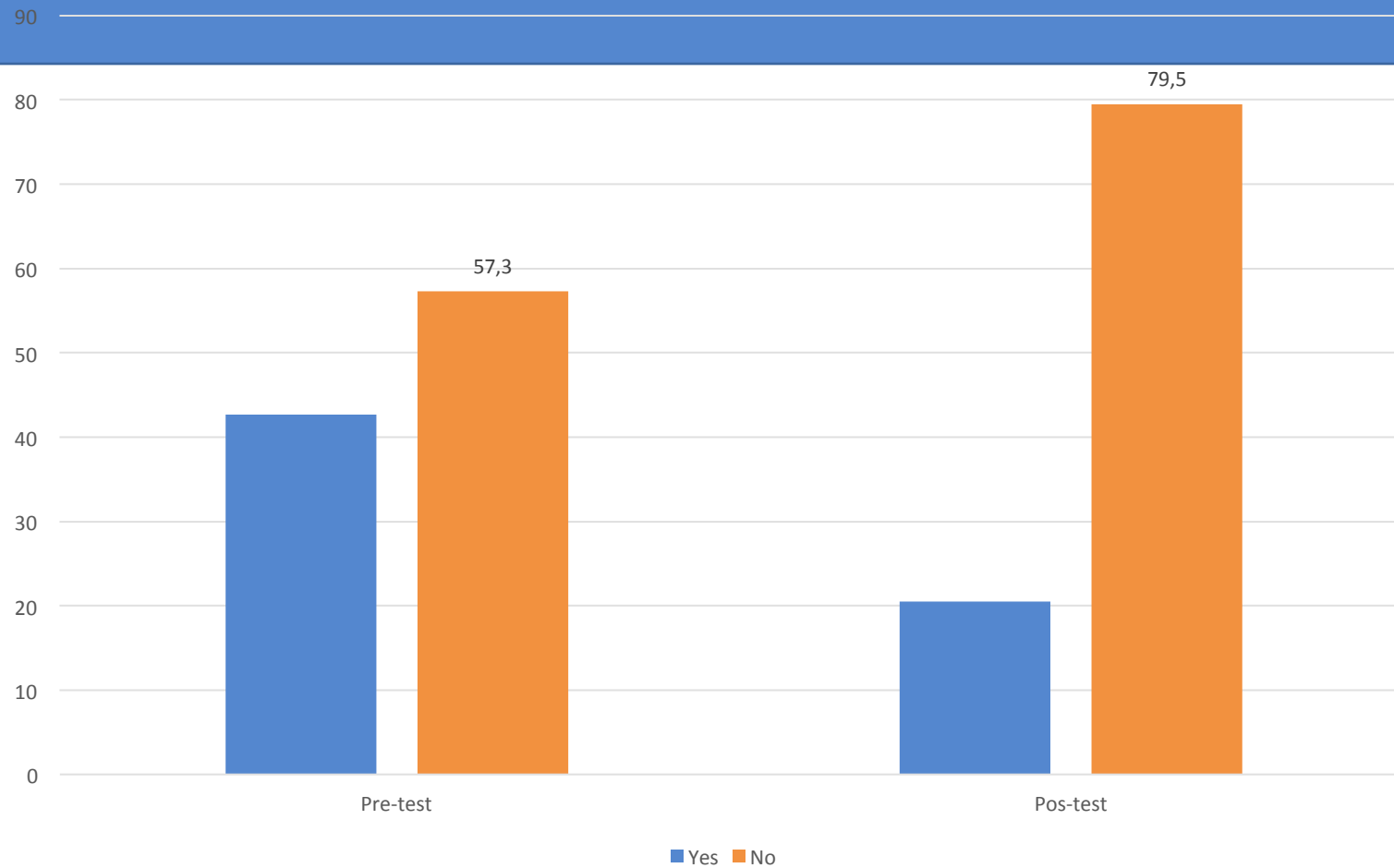
Pre-test

“I should respect all of my classmates/people in my life”



98%

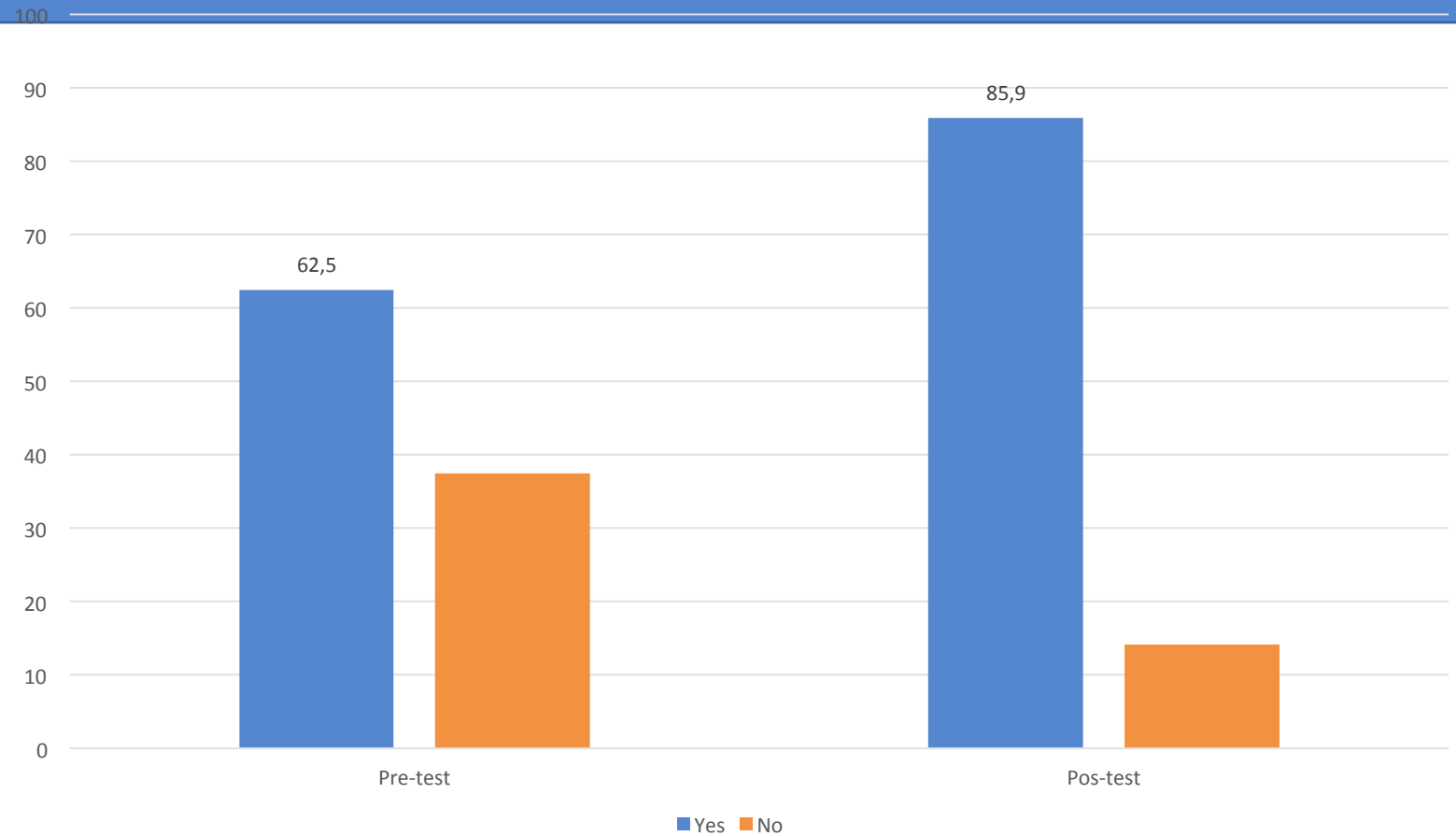
“bullying is something normal that happens to people”



comparison between pre-test & post-test

Students

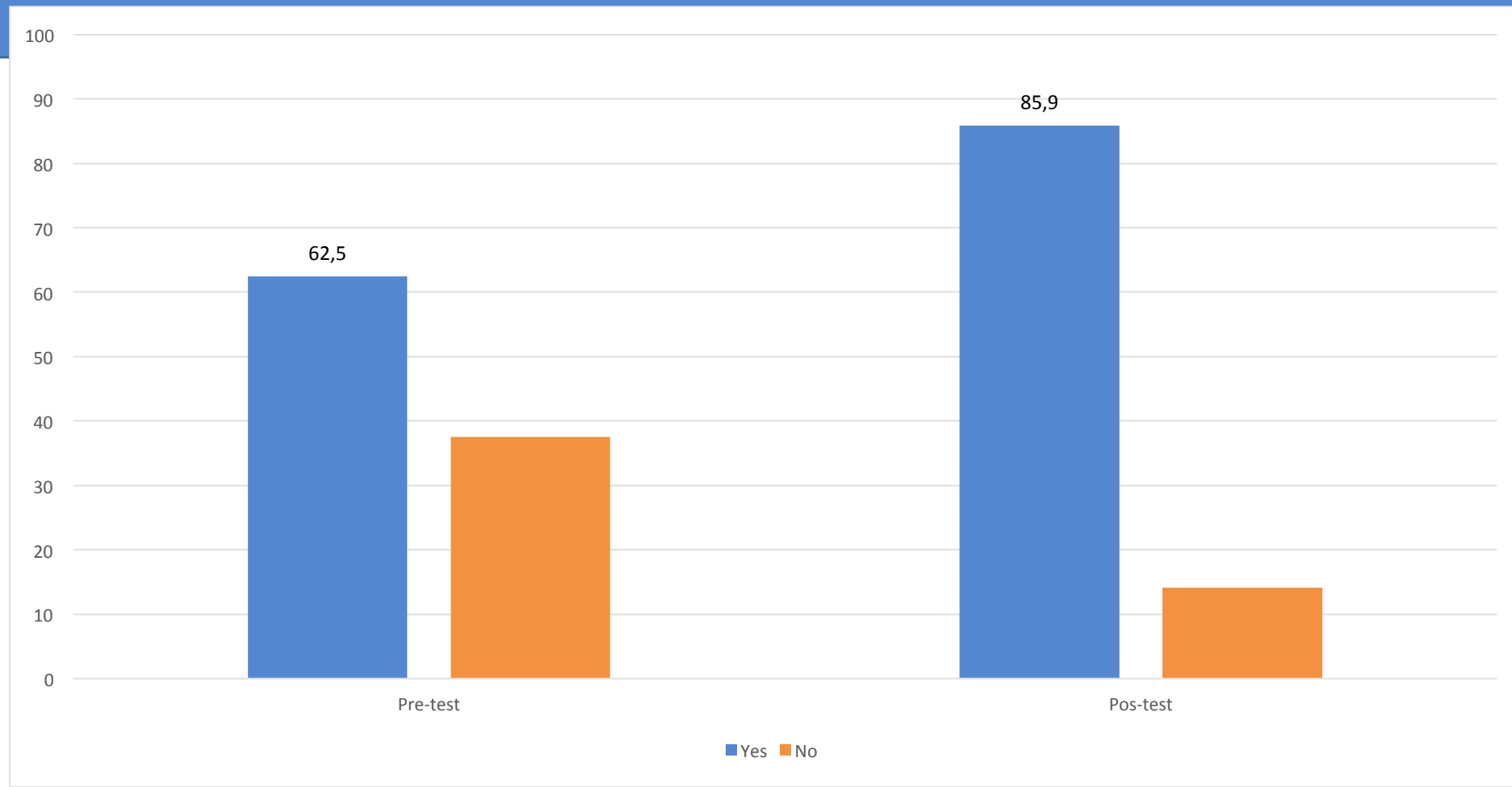
“I am aware of the **steps** that can be taken when bullying occurs”



comparison between pre-test & post-test

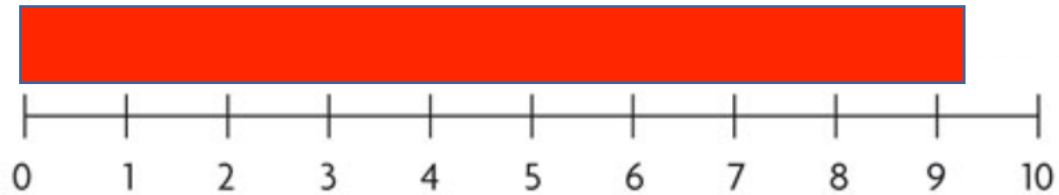
Students

“To know steps to take if a person is bullied”



Global evaluation of the course (from 1 to 10)

Students

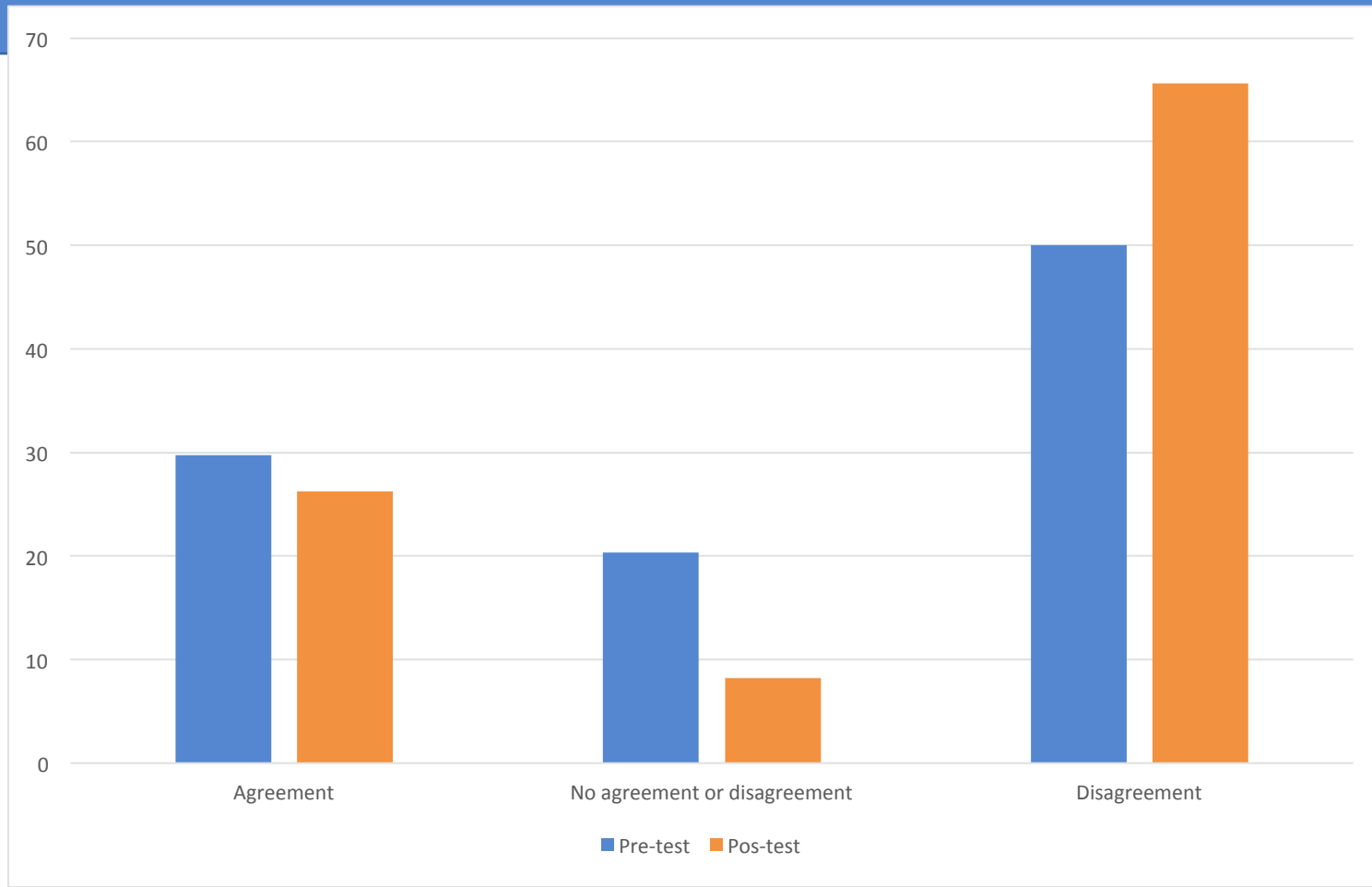


9,3

75
professionals
&
teachers

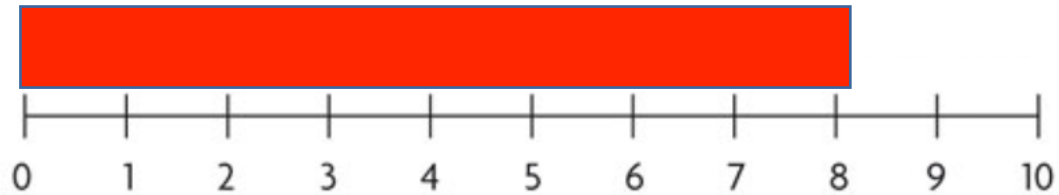


“knowledge of difference between conflict and bullying”



Global evaluation of the course (from 1 to 10)

Professionals



8,1



Participants value
the different
resources
used,
specially the
videos



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DisAbuse

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